

## Cotaco School-Parent Compact 2023-2024 School Year

Cotaco School, parents, and students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA), agree that this compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the school year 2023-2024.

### COTACO SCHOOL Responsibilities

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Provide highly qualified teachers and differentiated instruction
  - Provide Alabama State Standards
- Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held on September 18, 2023.
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - Mid-nine weeks progress reports and nine week report cards
  - DIBELS, iReady, ACAP, etc.
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - Teacher websites, e-mail, phone conferences, parent-teacher conference day
  - Parents may contact the school to arrange consultation with their child's teacher.
  - Teachers are available before/after school and during planning time by appointment.
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities:
  - Attend classroom and school events; attend school math and reading nights
  - Assist with activities and special events in classrooms or as reading and/or math helpers, etc.
- Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. This may include parent communication folders/planners, newsletters/calendars, parent conferences/orientations, email, phone conferences, etc. (translated as needed).

### PARENT Responsibilities: We, as parents, will support our children's learning in the following ways:

- Monitor attendance and make sure student arrives to school on time
- Monitor homework for completion and correctness
- Participate, as appropriate, in decisions relating to my child's education
- Promote positive use of my child's extracurricular time
- Stay informed and communicate with the school and LEA by promptly reading notices received by my child from school or by mail, and responding as appropriate

### STUDENT Responsibilities: We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do class work and homework every day and ask for help when help is needed.
- Read some everyday outside of school time
- Be responsible for my own behavior.
- Give to my parents, or the adult who is responsible for my welfare, all notices and information received by me from my school every day.
- Pay attention, follow rules, and do the BEST work I can.

Principal Signature

*Kim Crow*

Date

*08/07/23*

Teacher Signature

Date

Parent/Caregiver Signature

Date

Student Signature

Date

(PLEASE SIGN AND RETURN THE TOP COPY TO YOUR CHILD'S TEACHER. KEEP SECOND COPY AT HOME FOR YOUR RECORDS.)